



Columbia County Christian School

Preparatory Kindergarten Scope & Sequence

August 2017

Columbia County Christian School
Scope and Sequence by Grade
PREPRATORY KINDERGARTEN

BIBLE

Curriculum - ACSI – Preschool Edition

God Makes the World
Adam and Eve
Noah Obeys God
The Tower of Babel
Jesus Loves Children
Jesus Shows Kindness
Jairus' Daughter
Jesus Heals a Paralyzed Man
Isaac
Jacob and Esau
Joseph
Thanksgiving
Mary and Joseph
Christmas
The Wise Men
Disciples Follow Jesus
Jesus Calms a Storm

A Little Boy's Meal
Miracles at Sea
Baby Moses
Moses and Aaron
Young Samuel
Young David
Zaccheus
Nicodemus
Mary, Martha, and Lazarus
Jesus Enters Jerusalem
Easter
Joshua and Caleb
Battle of Jericho
Daniel in the Lions Den
Jonah
Peter Is Rescued
Paul and Silas

MATH

Curriculum - Handwriting Without Tears - Get Set for School Numbers & Math

Classifying and sorting
Ordinal and positional words
Naming attributes
Sorting by color, size and kind
Alike and different
Patterns
Copying, extending and making patterns
Identifying and predicting patterns
Counting and Matching
Same more and less
Counting forward and backward
One more and one less
Graphing
Numbers
Identifying, writing and ordering numbers 0-21
Sequencing

Shapes, solids and equal parts
Finding shapes in solids and plane shapes
Exploring squares, rectangles, circles and triangles
Equal parts and groups
Identifying halves, symmetry, slides, flips and turns
Combining values
Graphing
Adding and subtracting
Acting it out and modeling
Picture problems
Using a number line and graphing
Measurement
Telling time to the hour
Comparing and ordering length and height, exploring weight, capacity and temperature

LANGUAGE ARTS

Curriculum: – Handwriting Without Tears - Get Set for School Language & Literacy

Phonics and Reading

Multisensory activities and games

Recognition of name, sound, and picture of long and short vowels and consonants

Sounding of blends, on and toe vowel words, and words with special sounds

Beginning phonics rules and special sounds

Reading sentences and stories using tools to decode and encode short-vowel words, words with consonant blends or digraphs and words using several long-vowel rules

Learning and reciting poetry

Language

Recognition and writing of sentences with capital letters and periods

Recognition of synonyms, homophones, onomatopoeia words, nouns, adjectives and verbs

Writing

Writing (conventionally and unconventionally) brief stories that use drawings to support meaning and label objects and places

Writing names, letters, blends, words and sentences

Gail Boushey & Joan Moser – The Daily 5, Fostering Literacy Independence in the Kindergarten – reading to self, reading to someone, listening to reading, writing about reading and doing word work.

Nellie Edge: Writing to Read

HANDWRITING

Curriculum: - Handwriting Without Tears - Readiness & Writing

Foundation Skills, Writing Capitals, Lowercase Letters, Words, & Numbers

HEALTH

Curriculum: - California Dairy Council -Building a Healthy Me Yellow Dyno, Inc.
– Protecting Children from Child Predators (a non-fearful musically based anti-victimization curriculum)

Students are taught that they are special and unique creations of God and that, as believers, our bodies are a temple of the Holy Spirit. Students learn how to make healthy and Godly choices in areas such as oral hygiene, food, germ prevention, safety and drug prevention awareness. Students also participate in Red Ribbon Week (a week long focus on drug prevention awareness) and a fire safety class from the local fire department.

TECHNOLOGY

Students learn to use the computer keyboard and utilize various programs to enhance their academic and problem solving skills. They are also taught how to use the Internet effectively and safely.

ART

Students create many art projects throughout the year to celebrate seasons, holidays and as gifts for others. During discovery time they have opportunities to experiment with paints, markers, play dough, glue and many other items to express their creativity and encourage the creativity of others.

CCCS Performing Arts

Students participate in the Christmas Program and Spring Program during the school year.

MUSIC

Curriculum: Knauss Music

Students rote learn (discrimination learning) to perform all music concepts (elements) individually (rhythm, melody, tempo, dynamics, timbre, articulation, form, etc.) through continuous active participation (listening, singing, chanting, moving, playing performing, creating, improvising, reading, notating, describing, and evaluating.